

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) by Accredited Institutions**  
*(For Affiliated/Constituent Colleges)*

(Revised as per Revised Accreditation Framework in November, 2017)



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

# NAAC

## VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

## MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

## Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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# **Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

## **Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies by IQAC to remove deficiencies and enhance quality like the "Quality Circles" in industries.

## ***IQAC – Vision***

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

## **Objective**

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

### ***IQAC shall evolve mechanisms and procedures for***

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Relevant and quality academic/ research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of assessment and evaluation process;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

### ***Some of the functions expected of the IQAC are:***

- a) Development and application of quality benchmarks
- b) Parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all stakeholders;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Periodical conduct of Academic and Administrative Audit and its follow-up
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

## **Benefits**

### ***IQAC will facilitate / contribute to***

- a) Ensure clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.



- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### **The role of the Coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

### **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC by end of September every year positively. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well as quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Report (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Governing Council/

Executive Council/Board of Management) for the follow up action for necessary quality enhancement measures.

*The IQACs may create its exclusive window tab on its institutional website for keeping the records/files of NAAC, Peer Team Reports, AQAR, and Certificate of Accreditation Outcomes and regularly upload/ report on its activities, as well as for hosting the AQAR.*

### **Revised Accreditation Framework**

NAAC has launched Revised Accreditation Framework since July, 2017 and hence AQAR format also modified, in cognizance with the new methodology. The tools and parameters are designed in the new AQAR format are in such a way that the preparation of AQAR would facilitate the HEI's for upcoming cycles of Accreditation. Data collected/prepared infuses quality enhancement measures undertaken during the years. Further, it also adds quality enhancement and quality sustenance measures undertaken in teaching, learning, research, extension and support activities of the Institution. It is hoped that new AQAR would facilitate Educational Institutions for creating a good database at Institutional level for enhancing the quality culture.

As per the Revised Accreditation Framework (RAF), the NAAC Accredited institutions need to submit the AQAR online. NAAC is in the process of ICT integration in Assessment and Accreditation. The login id for the online submission for AQAR submission will be the e-mail id used for the IIQA. The AQAR submission is part of the post accreditation module, in due course of time. NAAC portal will have the facility to submit the AQAR online and Institutions will receive automated response. AQAR of the preceding year be submitted to the NAAC within six months i.e. the institutions should submit the AQAR before 31<sup>st</sup> December of every year.

*The Higher Education Institutions need not submit the printed/hard copy of AQAR to NAAC.*  
**Mandatory Submission of AQAR by IQAC**

The Executive Committee of NAAC has decided that **regular submission of AQARs is mandatory for 2<sup>nd</sup> and subsequent cycles of accreditation with effect from 16<sup>th</sup> September 2016:**

The following are the pre-requisites for submission of IIQA for all Higher Education Institutions (HEIs) opting for 2<sup>nd</sup> and subsequent cycles of A& A:

- Having a functional IQAC.
- The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- Upload the AQAR's on institutional website for access to all stakeholders.

*Note: The terms and abbreviation used in AQAR are in accordance with respective manuals for assessment of NAAC. Please refer institutional manual for glossary and abbreviations terms used in AQAR.*

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
(For Affiliated/Constituent Colleges)

**2017-18**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

(data may be captured from IIQA)

**1. Name of the Institution: Govt. Science & Commerce College Benazeer Bhopal**

- Name of the Head of the institution : **Dr. Vibha Shukla**
- Designation: **Principal**
- Does the institution function from own campus: **No**
- Phone no./Alternate phone no.: **0755-2551837**
- Mobile no.: **9826773240**
- Registered e-mail: **hegbsccbho@mp.gov.in**
- Alternate e-mail : **sudhanshu\_dhar@yahoo.co.in**
- Address : **Gokhale Hostel Jehangirabad, in front of Khatlapura Temple**
- City/Town : **Bhopal**
- State/UT : **Madhya Pradesh**
- Pin Code : **462008**

**2. Institutional status:**

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women: **Co-ed**
- Location : Rural/Semi-urban/Urban: **Urban**

- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(please specify): **UGC 2f and 12 (B)**

- Name of the Affiliating University: **Barkatullah University Bhopal**
- Name of the IQAC Co-ordinator : **Dr. Sudhanshudhar Dwivedi**
- Mobile: : **9425007434**
- IQAC e-mail address: **sudhanshu\_dhar@yahoo.co.in**

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year): <http://www.naac.gov.in/aqrc.asp>  
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**4. Whether Academic Calendar prepared during the year?**

No....., if yes, whether it is uploaded in the Institutional website:

Weblink:

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
<b>1<sup>st</sup></b>	<b>B</b>	<b>7.04</b>	<b>2006</b>	<b>from:2006 to: 2011</b>
<b>2<sup>nd</sup></b>	<b>B</b>	<b>2.79</b>	<b>2016</b>	<b>from:2016 to: 2021</b>

6. Date of Establishment of IQAC: DD/MM/YYYY: **July 2007**

**7. Internal Quality Assurance System**

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<b>1<sup>st</sup> meeting</b>	<b>04/08/2017</b>	<b>05</b>
<b>2<sup>nd</sup> meeting</b>	<b>06/10/2017</b>	<b>07</b>

**Note: Some Quality Assurance initiatives of the institution are:**  
(Indicative list)

- To reopen PG courses in Botany and Zoology.

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**  
 \*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: **02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No :- **NO**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **NO**

If yes, mention the amount:            Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* **Meetings were held.**
- \* **Teachers were motivated to write research papers and get them published in national and international journals.**
- \* **The meetings were focussed on academic excellence.**
- \* **Various committee members were motivated to work for their assignments.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• <b>Ensuring Quality Culture.</b></li> <li>• <b>Creating learner centric environment.</b></li> <li>• <b>Various parameters for academic and administrative activities of the institution were enmarked.</b></li> <li>• <b>Internal documentation emphasised.</b></li> <li>• <b>Promotion or research climate.</b></li> <li>• <b>Emphasis on social activity.</b></li> </ul>	<p><b>Achieved successfully</b></p>

14. Whether the AQAR was placed before statutory body? Yes /No: **No**

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No: No**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2017-18**

Date of Submission:

17. Does the Institution have Management Information System?

**Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

**It is a computer based system that provides the tools to organize evaluate and efficiently manage departments within an institute. Its main purpose is to improve efficiency of office activities and to store student and personal data.**

**List of modules currently operational in our institute are:-**

- **Guest faculty details**
- **Details of meritorious students**
- **Student strength**
- **Scholarship details**
- **Teaching vacancies**
- **Janbhagidari details**
- **Time table schedule**
- **E-service book details**
- **Transfer/relieving detail**
- **Joining details**

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<b>NO</b>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
<b>1.2 Academic Flexibility: We can only open courses through janbhagidari. (Self Financing courses)</b>					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	<b>NIL</b>	<b>NIL</b>		<b>NIL</b>	<b>NIL</b>
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students					
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
<b>UG 6<sup>th</sup> Sem</b>					
<b>Biotech</b>			<b>18</b>		
<b>Physics</b>			<b>45</b>		
<b>Maths</b>			<b>42</b>		
<b>Botany</b>			<b>88</b>		
<b>Commerce</b>			<b>161</b>		
<b>PG 4<sup>th</sup> Sem</b>					
<b>Maths</b>			<b>15</b>		
<b>Chemistry</b>			<b>10</b>		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the					

institution? (maximum 500 words)					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1.1 Demand Ratio during the year</b>					
Name of the Programme		Number of seats available	Number of applications received	Students Enrolled	
<b>B.Com</b>		<b>160</b>		<b>159</b>	
<b>B.Com. Computer Application</b>		<b>30</b>		<b>30</b>	
<b>B.Sc. Biotech</b>		<b>30</b>		<b>20</b>	
<b>B.Sc. Bio</b>		<b>160</b>		<b>150</b>	
<b>B.Sc. Maths</b>		<b>160</b>		<b>160</b>	
<b>B.Sc. Computer Science</b>		<b>30</b>		<b>30</b>	
<b>M.Com.</b>		<b>20</b>		<b>20</b>	
<b>M.Sc. Chemistry</b>		<b>20</b>		<b>19</b>	
<b>M.Sc. Maths</b>		<b>20</b>		<b>19</b>	
<b>2.2 Catering to Student Diversity</b>					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2017-18</b>	<b>1426</b>	<b>102</b>	<b>16</b>	<b>12</b>	<b>28</b>
<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
	<b>12</b>	<b>LCD Visualizer Projector</b>	<b>01</b>	<b>01</b>	<b>No</b>
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<b>NO</b>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
<b>1528</b>		<b>28</b>		<b>1:55</b>	

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year :</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
	<b>02</b>			<b>02</b>
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				



<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
2017-18	Dr. Pragya Rawat	Professor	40 poems to her credit in hindi on internet library (Kavita Kosh)

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year :

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students :- UG VI SEM & PG IV SEM

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	<b>B.Com.</b>	<b>154</b>	<b>141</b>	<b>91.55</b>
	<b>B.Com. Computer Application</b>	<b>19</b>	<b>18</b>	<b>94.73</b>
	<b>B.Sc. Science</b>	<b>254</b>	<b>160</b>	<b>62.99</b>
	<b>M.Com.</b>	<b>18</b>	<b>18</b>	<b>100</b>
	<b>M.Sc. Chemistry</b>	<b>13</b>	<b>13</b>	<b>100</b>
	<b>M.Sc. Maths</b>	<b>12</b>	<b>12</b>	<b>100</b>

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL			

Minor Projects	<b>NIL</b>			
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects ( <i>other than compulsory by the College</i> )				
International Projects				
Any other(Specify)				
Total				
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights ( <b>IPR</b> ) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Name of the Start-up	Nature of Start-up		Date of commencement	
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
<b>NO</b>	<b>NO</b>		<b>NO</b>	
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )				
Name of the Department		No. of Ph. Ds Awarded		
<b>Maths</b>		<b>03</b>		
<b>Chemistry</b>		<b>01</b>		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	<b>Botany</b>	<b>03</b>		
	<b>Physics</b>	<b>02</b>		
International	<b>Maths</b>	<b>16</b>	<b>Over all 3.022</b>	
	<b>Chemistry</b>	<b>12</b>		
	<b>Zoology</b>	<b>06</b>		
	<b>Botany</b>	<b>02</b>		
	<b>Sociology</b>	<b>01</b>		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		
<b>Zoology</b>		<b>02</b>		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index				

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

### 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	<b>8</b>	<b>49</b>		
Presented papers			<b>09</b>	
Resource Persons			<b>03</b>	

### 3.4 Extension Activities

#### 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers <b>co-ordinated</b> such activities	Number of students participated in such activities

#### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
<b>Voter Awareness Programme</b>	<b>Campus Ambassador</b>	<b>Higher Education</b>	<b>02</b>

#### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
<b>NSS</b>		<b>HIV Aids awareness</b>	<b>03</b>	<b>02</b>
		<b>Cleanliness Drive</b>	<b>03</b>	<b>70</b>

### 3.5 Collaborations

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

#### 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs			
NIL	NIL	NIL	NIL			
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development				
391260		391260				
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing	Newly added				
Campus area	100x100sq.					
Class rooms	12					
Laboratories	6					
Seminar Halls	2					
Classrooms with LCD facilities	01					
Classrooms with Wi-Fi/ LAN	0					
Seminar halls with ICT facilities	01					
Video Centre						
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.						
Value of the equipment purchased during the year (Rs. in Lakhs)						
Others						
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System -ILMS):- NO						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
4.2.1 Library Services:						
	Existing		Newly added	Total		
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	<b>52</b>	<b>01</b>	<b>03</b>			<b>02</b>	<b>50</b>		
Added									
Total	<b>52</b>	<b>01</b>	<b>03</b>			<b>02</b>	<b>50</b>		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
<b>59 MBPS</b>									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e - content	

<b>4.4 Maintenance of Campus Infrastructure</b>			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National (State Government)	<b>SC</b>	<b>247</b>	<b>2024261/-</b>
	<b>ST</b>	<b>119</b>	<b>1153191/-</b>
	<b>OBC</b>	<b>382</b>	<b>1672763/-</b>
	<b>Gao ki beti</b>		

	<b>Pratibha Kiran Vikramaditya</b>	<b>04 07 15</b>	<b>20000/- 35000/- 31680/-</b>		
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
<b>NIL</b>		<b>NIL</b>	<b>NIL</b>		
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
					<b>15</b>
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/qualifying		Registration number/roll number for the exam	

NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
<b>Chess</b>	<b>District</b>	<b>10</b>
<b>Cross Country</b>	<b>Inter College</b>	<b>01</b>
<b>Volley ball</b>	<b>District</b>	<b>08</b>
<b>Kho-Kho</b>	<b>District</b>	<b>11</b>
<b>Kabaddi</b>	<b>District</b>	<b>10</b>
<b>Football</b>	<b>District</b>	<b>11</b>
<b>Boxing</b>	<b>Inter College</b>	<b>01</b>
<b>Badminton</b>	<b>District</b>	<b>05</b>
<b>Cricket</b>	<b>District</b>	<b>16</b>
<b>Kho-Kho</b>	<b>District</b>	<b>09</b>
<b>Taekando</b>	<b>Inter College</b>	<b>02</b>
<b>Athletic</b>	<b>Inter College</b>	<b>07</b>
<b>Kho-Kho Tournament</b>	<b>District</b>	<b>Organized by college</b>
<b>Kho-Kho Tournament</b>	<b>Division</b>	<b>Organized by college</b>
<b>Tennis tournament</b>	<b>Inter College</b>	<b>Organized by college</b>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
<b>2017-18</b>	<b>Karathe Under 21 years (2<sup>nd</sup> Position)</b>	<b>State</b>	<b>Sports</b>	<b>-</b>	<b>-</b>	<b>Shri Rohit Baseriya</b>

**5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

**5.3 Alumni Engagement**

**5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):**

**5.3.2 No. of registered/enrolled Alumni:**

**5.3.3 Alumni contribution during the year (in Rupees) :**

**5.3.4 Meetings/activities organized by Alumni Association :**

<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p><b>Practice-01</b></p> <ul style="list-style-type: none"> <li><b>The principal as head of the institution constitutes various committees at the beginning of the session to promote a culture of participative management. The convenors and the members of this committee are accountable for various tasks. The principal monitors all academic and administrative activities. Likewise non teaching staff is also given charge of specific assignments indicating thereby administrative decentralization.</b></li> </ul> <p><b>Practice-02</b></p> <ul style="list-style-type: none"> <li><b>Head of the institution is involved in all decision making activities and implements the decisions in accordance with the rules and regulations. Academic decisions are taken with the approval of all heads and faculty members. Administrative decisions on the other hand are taken with the approval of janbhagidari and staff council.</b></li> </ul>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: Yes
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)
❖ Curriculum Development: <b>Curriculum is being decided by higher education. However we contribute only during board of studies meetings. Regarding planning and implementation the prescribed syllabus as introduced by higher education is followed. Curriculum is enriched by regular trainings.</b>
❖ Teaching and Learning: <b>Teaching and learning go hand in hand. While teaching profile of student is taken care of since they are from different backgrounds having different I.Q. levels. Various innovative methods of teaching are employed and regular tests are conducted.</b>
❖ Examination and Evaluation: <b>Examination is planned by University. Evaluation is done by teachers both at university as well as at college level. Students are evaluated in college on the basis of CCE and Projects. Student performance and learning out come by way of result is duly appreciated.</b>
❖ Research and Development: <b>For promotion of research various scientific projects are being handled by teachers. Resources are mobilized for research. Teachers are encouraged for various training programmes. Research work is published in reputed journals. Our future aim is to promote consultancy and collaborations.</b>
❖ Library, ICT and Physical Infrastructure / Instrumentation: <b>Library- not computerised. Area =40x14sq.feet Reading room=01 Steel Almirah= 50 Photocopy machine=01 Computer= 01</b>



**Book case=02**

**ICT- Computers= 52**

**Portable Visual Presenter= 02**

**Portable interactive Board= 02**

**Portable interactive Pad=04**

**LCD Projector= 04**

**Multifunctional Photocopier=04**

**Laptop= 01**

**Physical Infrastructure-**

**Chairs= 206**

**Table=27**

**Students Table= 255**

**Stool= 272**

**Fans= 23**

**Cooler= 24**

**Photocopy Machine= 03**

**Fax machine= 01**

**Printer = 02**

**Fiber Chairs= 84**

**Biometric machine= 03**

**Water cooler= 03**

**AC= 06**

**Almirah= 102**

**Instuments-**

**Department of Botany**

- Autoclave
- Low Temp. Ultracentrifuge
- Incubator
- Temperature Regulated Incubator Shaker
- Hot air oven
- Vortex
- Spectrophotometer Vis-UV
- Ph Meter
- Laminar Air Flow/ Biosafety Cabinet Level 1
- Refrigerator
- Defreeze
- Balance
- Viscometer
- Fraction Distillation Unit
- Shaker
- Camera Lucida
- Chromatography Chamber with slides and stand
- Compound Microscope
- Double Demonstrator with microscope
- Pointer Eyepiece
- Jyoti Slope (4 parts+ one Box)
- Lux meter, Heamatometer, Ph Meter

- Eyepieces Box (17No. 15x, 10no. 20X Dissection Microscope, 12no.20x)
- Microscope
- Dissection Microscope
- Slide Projector
- Hot Plate Round
- Round Slide Stand
- Water Filter
- Automatischer Diaprojector
- Brass Stove
- Surgical Tray

#### **Department of Chemistry**

- Colorimeter
- PH meter
- Spectrophotometer
- Conductivity meter
- Melting point apparatus
- Water bath
- Universal hot air oven
- Magnetic stirrer
- Chemical balance
- Microprocessor soil & water analysis kit
- Single Pan electrical balance cap 200gm, sensitivity 0.1mg
- Distilled water assembly
- Heating Mantle
- Micro centrifugal machine
- Kipp's apparatus
- Extraction Unit
- Hot Plate

#### **Department Of Zoology/Biotechnology**

- Centrifuge
- Single pan balance (Modern M/20)
- Spectrophotometer 106 (Systronics)
- D O meter 141 (Model 811E)
- Conductivity meter 311 (Systronics)
- Photoelectric colorimeter
- PH meter 324 (Systronics)
- Turbidity meter 131 (Systronics)
- Handy PH meter 324 (Systronics)
- BOD incubator
- Balance (Te-214-S)
- Double beam Spectrophotometer UV-VIS
- Electrophoresis Unit
- Autoclave
- Centrifuge
- Hot Air Oven
- Incubator
- Laminar Air Flow
- Spectrophotometer

<ul style="list-style-type: none"> <li>• UV Trans illuminator</li> <li>• Spectrophotometer</li> <li>• Hall Effect Apparatus</li> <li>• Telescope</li> <li>• Biquartz polarimeter</li> <li>• Half Shade Polarimeter</li> <li>• Newtons Ring</li> <li>• R.C. Coupled Amplifier</li> <li>• Field Effect Transistor</li> <li>• MOSFET Transistor</li> <li>• Zenor Diode</li> <li>• Tunnel Diode</li> <li>• Joules Calorimeter</li> <li>• Carry Foster bridge</li> <li>• Maxwells Bridge</li> <li>• Shearing Bridge</li> <li>Anderson Bridge</li> </ul>	<b>Department Of Physics</b>
<p>❖ <b>Human Resource Management: Its main role is to maximize employee performance with the help of strategic objectives of employer. It concerns with management of people, focussing on policies and system. Various policies were enmarked. Emphasis on refresher and orientation programmes was laid. Sound financial management was also emphasised. Different committees were formed so as to enhance quality of the institution.</b></p>	
<p>❖ <b>Industry Interaction / Collaboration: Students of 6<sup>th</sup> semester and PG students interacted with various organizations in relation to their projects.</b></p>	
<p>❖ <b>Admission of Students: There was centralized online admission at both UG and PG level.</b></p>	
<p><b>6.2.2 Implementation of e-governance in areas of operations: Yes it is being implemented. E-governance/ Electronic governance is being used for information and communication technology (ICT). There is exchange of information. Use of internet improves the delivery of services. It increases access to services and enhances knowledge management. There is increasing transparency, access to official information and saves time. It is cost effective and there is more accountability.</b></p>	
<p>❖ <b>Planning and Development: Planning and development go hand in hand. Parameters for various academic and administrative activities are of utmost importance. Planning leads to development of quality culture in the institute. Planning and monitoring of the institutional activity leads to quality assurance.</b></p>	
<p>❖ <b>Administration: It is a assistance providing support for any organization. Several day to day activities within the office environment lead to success of an institution. At administrative level various activities performed are: -</b></p> <ul style="list-style-type: none"> <li>• <b>Answering phone calls</b></li> <li>• <b>Maintaining filing systems</b></li> <li>• <b>Data entry</b></li> <li>• <b>Drafting of documents</b></li> <li>• <b>Schedule and project management</b></li> </ul>	

<ul style="list-style-type: none"> <li>• <b>Managing the queries of higher authorities</b></li> <li>• <b>Preparing regular reports (expenses and office budgets)</b></li> </ul>					
❖ Finance and Accounts: <b>Financing and accounting go hand in hand. Accounting is considered to be foundation of finance. While accounting focuses on day to day money in and out of the institution, finance is management of assets and liabilities and planning of future growth. Further, in accounting, revenue, expenses, assets, liabilities, income statement, balance sheet and statement of cash flows is taken care of.</b>					
❖ Student Admission and Support: <b>Student admission is centralized. In student support we provide many direct services to help students, especially those who are experiencing problems that create barriers to access and success. Direct services provided to the students are:</b>					
<ul style="list-style-type: none"> <li>• <b>Better education</b></li> <li>• <b>Counselling</b></li> <li>• <b>Advisement</b></li> <li>• <b>Acceleration in learning process</b></li> <li>• <b>Meeting their learning standards</b></li> </ul>					
❖ Examination: <b>Examinations in our institution is under the perview of the university to which our college is affiliated. However class tests are organized as and when required.</b>					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
NIL					
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent	Fulltime/temporary	

6.3.5 Welfare schemes for				
Teaching				
Non teaching				
Students		Scholarship		
<b>6.4 Financial Management and Resource Mobilization</b>				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each): <b>The institute conducts external financial audit regularly. This time it was done by Shri Sanjay Shrivastav &amp; Company (C.A.) M.P. Nagar Bhopal. The external agency doing audit tallies expenditure and receipts, inspects balance sheet and books of accounts. Audit report is prepared and discrepancy (if any) is pointed out. Another audit is also done by A.G. after every 04 years. The members of this audit committee go for random checking of documents, service books etc.</b>				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
6.4.2 Total corpus fund generated				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>NO</b>		<b>NO</b>	
Administrative	<b>NO</b>		<b>NO</b>	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
6.5.3 Development programmes for support staff (at least three)				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<b>6.5.5</b>				
a. Submission of Data for AISHE portal : <b>(Yes) 2017-18</b>				
b. Participation in NIRF : <b>(No)</b>				
c. ISO Certification : <b>(No)</b>				
d. NBA or any other quality audit : <b>(No)</b>				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to-- ----)	Number of participants

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme		Period (from-to)		Participants		
				Female	Male	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources <b>Various practices were followed to maintain the green and healthy campus.</b> <ul style="list-style-type: none"> <li>• <b>Frequent cleanliness drives were organized in the institute both voluntarily as well as per the instructions of Higher Education.</b></li> <li>• <b>Establishment of botanical garden in the campus.</b></li> <li>• <b>Ban on plastic.</b></li> <li>• <b>Plantation drives.</b></li> <li>• <b>Compost formation.</b></li> <li>• <b>Presenting guest with saplings.</b></li> <li>• <b>Practicing best out of waste.</b></li> <li>• <b>Propagating concept of environmental awareness by way of lectures organized by NSS wing of the college.</b></li> </ul>						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities						
Provision for lift						
Ramp/ Rails			<b>Yes</b>			
Braille Software/facilities						
Rest Rooms						
Scribes for examination						
Special skill development for differently abled students						
Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<ul style="list-style-type: none"> <li>• <b>Ban on plastics.</b></li> </ul>						

- **Control on over production of waste.**
- **Organic manure formation.**
- **Frequent plantation drives.**
- **Water conservation.**

## **7.2 Best Practices**

Describe at least two institutional best practices:

### **Best Practice 2017-18 (1)**

**Title of the Practice-** “Personality Development”

**Context-**

Personality development cell has been established by the Department of Higher Education, Bhopal, MP. As per the calendar of the cell various college level programs are organized. Personality is a pattern of thoughts, feelings and behavior that distinguishes individuals from one another. It is a broad term and takes into account the physical as well as mental state of an individual. Each person is unique. The activities related to personality development are helpful in manipulating oneself and bring out something good.

**Objective-**

The main objectives of personality development are:

- To keep smart body and cool head.
- It creates ones own personal style.
- It makes us an active listener.
- Persons learn to have patience and focus on communication.
- Through the activity one learns about social skills/ positive gestures.
- One can know his or her positivity.
- It teaches us not to fear failure.
- It makes us understand how to know ourselves.
- We become trained for not to fear failure.
- We become confident enough so as to not doubt ourselves.
- We consider ourselves as leaders and do not give up till end.

**The Practice-**

During 2018 the personality development cell of the college organized various job oriented programs as per the instructions of higher education department. One such program was conducted by AIIT (Advance Institute Of Information Technology). M/S Sajida of the institute was resource person. The program (HTML) focused mainly on personality development and job oriented program.

### **Best Practice 2017-18 (2)**

**Title of the Practice-** “Environmental awareness/ Consciousness”

**Context-**

Best practices in Higher Education are performed for quality management and add commendable value to the institution. Environmental problems are burning issues these days. Environment is deteriorating day by day due to increasing anthropogenic pressure. It was in this context that the activity was selected.

**Objective-**

Environmental awareness is an integral part of life and its protection is for the benefit of both environment and humans. Environmental destruction caused by humans is a global problem these days. For petty benefits man is destroying nature by the following various ways:

- Destruction of trees.
- Unsustainable development.
- Urbanization.
- Construction of concrete buildings.
- Water pollution.
- Use of plastics.
- Production of green house gases.
- Over production of waste.

On account of such a deterioration of the environment by human beings the activity was selected.

**The Practice-**

Various practices were followed to maintain the green and healthy campus.

- Frequent cleanliness drives were organized in the institute both voluntarily as well as per the instructions of Higher Education.
- Establishment of botanical garden in the campus.
- Ban on plastic.
- Plantation drives.
- Compost formation.
- Presenting guest with saplings.
- Practicing best out of west.
- Propagating concept of environmental awareness by way of lectures organized by NSS wing of the college.

**Impact of Practice-**

The practice had tremendous impact on the students. They became vigilant towards environment protection.

**7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words



**8. Future Plans of action for next academic year (500 words)**

- Maintenance of quality parameters and emphasis on value based education.
- Establishment of linkages & Collaboration.
- Attracting meritorious students.
- Tracking of students.
- Enhancement in Research facilities.
- To utilize the grant for the development of college.

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*Name:- Dr. Vibha Shukla*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

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