# Best Practice 1 – 2020-21 Title- Online Teaching, Learning & Evaluation

### **Objectives:**

- To cope up with the pandemic, the institution took up the initiative to teach the students, as per govt. directives and used the online teaching platform to compensate the loss incurred during the lockdown.
- To enable students to prepare and complete their curriculum in due course of time; To prepare them to be successful in the university exams.
- The underlying the principle behind this practice was to prepare them for challenges in the difficult situation.

### **Context**:

- 1- Faculty members as well as students were not friendly with online teaching & learning process.
- 2- Network issues were the major hurdles.
- 3- It was a big challenge for the students belonging to the economically weaker section of the society.

### **Practice:**

In the beginning the online training programmes for the faculty were organized and they were made familiar with various apps like Google meet, Teachment, Zoom app, Google class room etc. The most preferrable app was Google meet as the institute was instructed by the department of higher education, Madhya Pradesh, to choose that app and it was free of charge also.

In the next step class wise WhatsAppgroups were made. They were instructed to download the same App & join the link provided in their respective class groups .This led to the smooth conduction of online classes. Evaluation was done via various online Quizzes, presentations for CCE prescribed in the syllabus. For Objective and subjective evaluation, question papers were shared in the corresponding whatsapp class groups & the answer sheets in the PDF form were submitted in the allotted time by the students.

### **Evidence of the Success:**

The number of students in online classes increased comparatively. Their queries were solved. The rapport between the teacher & the taught was highly appreciable. 80% of the students appeared in this innovative mode of evaluation. The main - annual and semester examination 2020-21 was conducted on open book exam pattern with 100% result.

### **Problem faced:**

As stated earlier, the network was the major issue faced by both the faculty & the students during online classes.

The students belonging to the weaker section found difficulty in attending the online classes. They were given opportunity to appear in traditional i.e. offline mode of exam for CCE. Many of the faculty members got infected by Covid-19 pandemic . Hence it was a great challenge to manage online classes and exams etc.

## Best Practice II – 2020-21

## Title of the Practice – Philanthropic Responsibility of the Institution

### **Objectives**:

- To provide assistance to the people affected by the Covid-19 pandemic.
- To give them financial, medical aid as well as essential items (edibles)
- To generate awareness for social responsibility among the faculty & the students.

## **Context**:

There has been an apprehension of getting infected among those providing help & working in the field. Not only their life and future was at risk but also their family members were also under high risk.

### Practice:

With the kind consent of the principal, it was decided to provide relief and support to those in need specially during lockdown period. Professorsvoluntered and contributed money for this noble cause. Rations & other essentials were purchased with the amount collected, packets were prepared & distributed with the help of Gurudwara volunteers, college students & ex-student also. Barricading, curfew imposed, restricted movements & transportation were some of the hurdles which came up in the way.

#### **Evidence of the Success:**

Repeatedly distributed rations to the needy brought smiles on their faces is the mark of success. This created a feeling of oneness among them. It also developed a feeling of social responsibility among students.

#### **Problems**:

Nationwide lockdown and Corona curfew in the city was itself a major problem faced by the volunteers. To Motivate the students for this worthycause was a great challenge for the Institution during this period.

The teaching staff as well as the students of the college have pledged to extend help to the needy from time to time.

Note:

Besides this noble cause, the students of NCC & NSS unit of the college got registered themselves for corona warriors.

Blood was donated by the NSS volunteers on 1<sup>st</sup> April 2020 during Lockdown period. They distributed masks and soaps with the aid of Collector, Bhopal and Municipal

Corporation, Bhopal on 23 May 2020.