



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DR.SHYAMA PRASAD MUKHERJEE SCIENCE AND COMMERCE COLLEGE, BHOPAL, M.P.
Name of the head of the Institution		Dr. Saroj Shrivastava
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07552551837
Mobile no.		9406532917
Registered Email		hegbscbho@mp.gov.in
Alternate Email		sudhanshu_dhar@yahoo.co.in
Address		Gokhale Hostel, Jehangirabad, in front of Khatlapura Temple
City/Town		BHOPAL
State/UT		Madhya Pradesh

Pincode	462008																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Sudhanshudhar Dwivedi																								
Phone no/Alternate Phone no.	07552551837																								
Mobile no.	9425007434																								
Registered Email	sudhanshu_dhar@yahoo.co.in																								
Alternate Email	hegbscbho@mp.gov.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gscbhopal.in/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gscbhopal.in/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.40</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.79</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.40	2006	17-Oct-2006	16-Oct-2011	2	B	2.79	2016	25-May-2016	24-May-2021
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2	B	2.79	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC	02-Jul-2007																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
Third Meeting	07-Dec-2019 1	8
Second Meeting	05-Sep-2019 1	8
First Meeting	09-Jul-2019 1	8
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Dr Shyama Prasad Mukherjee Science and Commerce College Bhopal	Smart Class Renovation	World Bank	2019 365	200000
Govt Dr Shyama Prasad Mukherjee Science and Commerce College Bhopal	Remedial Class	World Bank	2019 365	60000
Govt Dr Shyama Prasad Mukherjee Science and Commerce College Bhopal	Contengency	Government	2019 365	60000
Govt Dr Shyama Prasad Mukherjee Science and Commerce College Bhopal	Teaching aid	Government	2019 365	350000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																
12. Significant contributions made by IQAC during the current year(maximum five bullets)																	
<p>? Workshop on Assembling of Solar Lamp under "Gandhi Global Solar Yatra" was held on 2nd October 2019 sponsored by IIT Mumbai and MANIT, Bhopal to provide job opportunity to students and to reduce dependency on electricity. ? A national seminar on "Nehru and Modern India" was organized on 14th Nov 2019 to enrich the students by furnishing the information about different aspects of Nehru's personality. ? A 3 day Induction Programme was conducted for newly admitted students to make them aware of different welfare schemes and to make them familiar with the Department of Higher Education M.P. Bhopal as per the guidelines of UGC from 17 Sept 2019 to 19 Sept 2019. ? A workshop on Cyber Security and Child Protection was organized on 24 Dec 2019 to develop awareness among students against child abuse and Cyber Crime. ? Ek Bharat Shreshtha Bharat: A student exchange programme was organized from 18 Jan 2020 to 21 Jan 2020.</p>																	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																	
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No Files Uploaded !!!																	
14. Whether AQAR was placed before statutory body ?	No																

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	31-Jan-2022
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	It is a computer based system that provides the tools to organize evaluate and efficiently manage departments within an institute. Its main purpose is to improve efficiency of office activities and to store student and personal data. List of modules currently operational in our institute are: • Guest faculty details • Details of meritorious students • Student strength • Scholarship details • Teaching vacancies • Janbhagidari details • Time table schedule • Eservice book details • Transfer/relieving detail • Joining details

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teaching Plan- In our Govt. Dr. Shyama Prasad Mukharjee Science & Commerce College Bhopal runs courses both at UG and PG level. The College offers B.Sc/ B.Com./ BA/ B.HSc. Courses at UG level and M.Sc. Botany/Zoology/Chemistry/Mathematics along with MA History/ Sociology at PG Level. The timetable committee of college prepares the time table and then gives to the various department of the college. Then time table is distributed to the professors of each department. According to the prescribed syllabus, Teachers conduct their classes and complete the syllabus allotted to them before time. Professors schedule continuous & comprehensive evaluation CCE twice a year either by objective type question/test or by giving written Home Assignment. If any student feels any difficulty, he or she can consult to any of the faculty member. The faculty is always available to help and guide their students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	22
MSc	Botany	14
MSc	Mathematics	11
MSc	Zoology	14
MCom	Commerce	19
MA	Sociology	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Govt. Dr. Shyama Prasad Mukherjee Science Commerce College, Bhopal is committed to the high standards of education and other provision for its students and encourage students to give thoughtful and constructive feedback. Formal evaluation, together with informal comments and consultation, are used to make improvement in the concerned field/area. Our student feedback is directed at providing:- (a) A safe, professional and friendly environment. (b) High quality teaching, assessment and management of learning. (c) Student's progress and achievements. (d) To find out our strengths and weaknesses to make better future of the students . Overall responses from both the quantitative and qualitative data indicate moderate to high levels of satisfaction with the quality of teaching, instruction, learning and engagement (with students being less positive about workloads, assessment, outcomes and available or assigned recourses). Many responses indicated that students felt that their teachers were knowledgeable, skilled, enthusiastic, committed and prepared with their subjects. Students also reported that teachers provide prompt and comprehensive feedback on their academic work, treat students in a amicable manner and are always available when students require assistance. As a result of student feedback, the college continues to review, develop and implement policies and practices in key areas, such as career guidance and placement, supervision and monitoring and creation of an academic culture. As far as the creation of an academic culture is concerned, in which all students and staff are expected to deploy higher order thinking skills. Survey Method- Questionnaire Below are the questions as presented to students to which students responded on a five point scale ranging from satisfied to excellent. 1- Syllabus covered, relevant topics covered beyond syllabus and technical content covered. 2- Availability, Punctuality, Regularity and effectiveness of teachers and interest of teachers in problem solving (subject related other) 3- Your (student's) opinion on career guidance cell, Tutor- guardian scheme, Remedial classes and tutorials, encouragement of students for extracurricular activities by the teachers. 4- Non- traditional methods in CCE used by teachers. 5- Infrastructure including seating arrangements, ventilation in class rooms, library facility-availability of Reference books/journals etc. 6- Photo copy and internet facility in the library/college, Reading room facility. 7- Cleanliness. 8- Behaviour of teaching and non-teaching staff. 9- Sports facility- indoor and outdoor gym etc. 10- Scholarship issues. 11- Accessibility of the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany Zoology Chemistry Mathematics	224	205	205
MA	Sociology	77	41	41
MA	History	43	42	42
MCom	Commerce	56	56	56
BA	Arts	443	421	421
BSc	Home Science	320	22	22
BSc	Bio Biotechnology	1204	1098	1098

	Mathematics Computer Science			
BCom	Computer Application	103	95	95
BCom	Commerce	553	543	543
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2021	319	50	33	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	20	14	6	6	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the college. All the teachers are involved in the process of mentoring the students. Every mentor is allotted about 40-50 students to take care of them. Every mentor prepares a list of all the students allotted to him. The mentor take care of all the mentees such as to provide them career counselling, personal counselling to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular activities so that they can be promoted to do various activities in the concerned area for their holistic development. The teacher mentor collects information from the ward without touching sensitive issues. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. The mentor continuously monitors, counsels, guides and motivates the students in all academic matters. The mentor contacts parent if situation demands, also advises students in their career development or professional guidance. Finally the student mentor system as a student support measure and also good for every students of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2340	50	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	54	0	54	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	C044	I SEM	07/01/2020	04/03/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution carefully implemented the curriculum designed by the Barkatullah University, as per the curriculum of course each department implemented the course as per guideline mention in the curriculum, each department makes semester/year wise Continuous Internal Evaluation in the institution. As per rules each department conduct internal assessment such as class test, assignment etc. Similarly project assignment, Internship, theory assignment and practical assignment also evaluated by the rules of Barkatullah University. Above mention internal assessment activity is arrange in each semester/year. In test activity course given to students and examination department prepare a time table of internal assessment tests, as per time table students were present to attain the tests. Project assignment and seminar topic awarded to PG students, students makes search on particular topic and collect information about the projects, read it and write summary in their own language and submit to concern department then concern faculty makes assessment on it and award the marks to students. Seminar topic is also given to PG students, students prepare the concern topic then after faculty scheduled the date to delivered the seminar, as per scheduled dates students delivered the seminar in front of all students, concern faculty make assessment on it and awards the marks. In this way all faculty conducts the internal assessment examination and keep the record together, then after evaluation such activity data is submitted to university, and university declares the result of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a calendar as per the scheduled prescribed by the Barkatullah University M.P. Higher Education for implementation of Curriculum and participation in Extra - curricular and co-curricular activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar according to MP Higher Education Department to organise the curricular and extra-curricular activities in the institution. In academic calendar institute adhered to available working days, short and long holidays, National Public holidays, Admission process, semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory

Assignment, Class tests, Practical Assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of Teacher's day, Yoga day, Swami Vivekanand Jayanti, sampling plantation and special days etc. Departmental unit tests, Educational tour, Departmental stock verification, Awareness programmes and rallies, organising workshop/seminar activity are planned month wise and makes implementation on it. As per academic calendar institute follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. As per academic calendar institution participated in the Extra-curricular activities like participation Athletics, participation in youth festival, participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton, table tennis organised by the Barkatullah University, Bhopal. Besides this institute arrange some curricular and co-curricular activities casually as per the guidelines by the MP Higher Education time to time. Institute to run all the activities as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gscbhopal.in/page.php?wpid=22>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C026	MA	SOCIOLOGY	3	3	100
C056	MSc	ZOOLOGY	13	12	92.30
C043	MSc	BOTANY	14	13	92.28
C050	MSc	MATHS	12	11	91.66
C044	MSc	CHEMISTRY	22	20	90.90
C031	MCom	COMMERCE	19	19	100
C085,C116, C137,C062,C0 67	BSc	SCIENCE	253	252	99.60
C032,C198	BCom	COMMERCE AND COMPUTER APPLIOICATION	161	152	94.40

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gscbhopal.in/page.php?wpid=22>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	730	MPCST	478000	239000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	3
Chemistry	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	6	0
National	Physics	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	120	5	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive in City and College Campus	Nagar Nigam Bhopal, BU and NSS	8	100
Sudh k liye Udh	NSS, District Administration	5	50
Voter Awareness Campaign	NSS, District Election Officer, BU, ADR	15	250
Village Development Programme	MP Higher Education	7	15
Financial Literacy Programme	RBI, SBI, BU, NSS	4	55
Haritage Walk	MP Tourism NSS	1	30
National Wild Life Week	Forest Department NSS	2	30
International Yoga Day	College, BU Bhopal NSS	25	60
Protest Violence against Children in City - Stop Child Sexual abuse	NSS	1	35
Green Environment cool Environment, Green Bhopal cool Bhopal , Tree	Nagar Nigam Bhopal , NSS Dist Administration	25	100

Plantation , Save tree Save Life, Hariyali Mohotsav

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	NSS	Self Defence Training	3	90
Swachta Bharat Abhiyan	Nagar Nigam Bhopal, BU Bhopal NSS	Cleanliness Drive in City College Campus Mega Plug Run, Poster Competition	8	100
Blood Donation	Red Cross Society, MPSACS, UMANG	Blood Donation Awareness Program	11	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Cambridge University	17/07/2019	Skill Development Job opportunities in MNC's (60 hrs training program) V1 Level Certificate course	24
MP BHOJ open University	13/08/2019	To conduct Theory and practical classes, and examination of the remote area students admitted in BHOJ open University	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
568712	568712

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	2	0	1	5	11	59	0
Added	2	0	0	0	0	0	0	0	0
Total	41	1	2	0	1	5	11	59	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

59 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DD Madhya Pradesh CLASSROOM	https://youtu.be/PRGIInA23oPY
DD Madhya Pradesh B.A First Year Sociology ?????? ???? , ??????? ? ???? ? ? ????????? CLASSROOM	https://youtu.be/ndRTuwh-RpU
DD Madhya Pradesh B.A Third Year Sociology (???????? ?????????) - CLASSROOM	https://youtu.be/bhG4O3rwHZk
DD Madhya Pradesh CLASSROOM	https://youtu.be/HNm9ThQ_suA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
932500	512499	805902	746349

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In 2019-20 college is running at jhagirabad near by lower lake. It is located in 100100 square meter area with two storied building which has part of M.V.M college hostel. Building has double stories with following infrastructure.
 Campus Area:-100100 Class room: - 12 Laboratories: - 06 Seminar Halls:- 02 Class room with LCD facilities: - 01 Class room with Wi-Fi/LAN: - 05 Seminar halls with ICT facilities: - 05 Department of Botany, Zoology chemistry Physics

were own laboratory facilities and computer lab with All safety measure like FIRST ADD KIT and FIRE EXTINGUISHER Chemistry and Biotechnology dept. is always allowing their students to wear cotton cloths. All facilities are provided by the college is beneficial for students up gradation as well as for teaching and non teaching staff. Different committees in college are working for different aspects for betterment of college. Laboratories: - the college has chemistry botany and zoology and physics and computer lab with all needed facilitates and lab instruments which are maintained by lab technician and lab attendant. Equipments with laborites are safety tools, FIRST ADD KIT. Library:- All P.G department have their own libraries' A team of facility member and entire library staff conduct stock verification involving counting of books and making list of total books are present in library every year Sports: - College has good sport facilities with gym equipment sports teacher is establishing and conducting sports Activities. At college level and sending different team for different sports activities at inter college and up to university level .

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC ST OBC Gaon ki Beti Pratibha Kiran Vikramaditya Awas Yojana SC Awas Yojana ST MMJKY MMVY Minority Physical Disability	1690	9666986
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Cambridge Assessment English training program	16/10/2019	22	Department of higher education Cambridge University
Remedial classes	10/10/2019	288	College Level
Tutor Guardian Scheme	04/07/2019	2470	College Level
Paper Bag Making	23/09/2019	25	SVCGS and CEDMAP
Beautician Course	23/09/2019	26	SVCGS and CEDMAP
Tally ERP 9	03/02/2020	31	SVCGS and ITDP
Mandana Painting	15/02/2020	31	SVCGS and Kala Sangam

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture on career niyojan ka mahatv	37	0	0	0
2019	Lecture on employment opportunities in bank & railway	15	0	0	0
2019	Lecture on career opportunities in field of aviation & travels	25	0	0	0
2019	Lecture on job opportunities in health sector	70	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AZIZ PREM JI FOUNDATION	18	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	3	BCom	Commerce	Govt. Dr. Shyama Prasad Mukherjee Science And Commerce College Bhopal	MCom
2019	7	BA	History	Govt. Dr. Shyama Prasad Mukharjee Science and Commerce College Bhopal	MA History
2019	2	BA	Sociology	Govt. Dr. Shyama Prasad Mukharjee Science and Commerce College Bhopal	MA Sociology
2019	12	BSc	Zoology	Govt. Dr. Shyama Prasad Mukharjee Science and Commerce College Bhopal	MSc Zoology
2019	12	BSc	Botany	Govt. Dr. Shyama Prasad Mukharjee Science and Commerce College Bhopal	MSc Botany
2019	5	BSc	Mathematics	Govt. Dr. Shyama Prasad Mukharjee Science and Commerce College Bhopal	MSc Mathematics
2019	7	BSc	Chemistry	Govt. Dr. Shyama Prasad Mukherjee Science And Commerce	MSc Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo	District	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	International	1	Nil	Nil	Gourav Shakya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Annual function Annual sports was organised by student council in co-ordination with student council committee of college from 14 Feb 2020 to 16 Feb 2020. Number of events were organised for students which included Mr. ANUPAM Miss. ANUPAMA, Traditional dress competition, flower decoration, rangoli, mehndi , poster making, clay modelling, mimicry. Stage performance included dance, singing, antakshri, play many more. Annual award ceremony was also conducted students participated in the whole function with due enthusiasm.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

An Alumni meet was Organized in Govt. Dr. Shyama Prasad Mukherjee Science

Commerce College, Bhopal on 07th March 2020 for those students who had passed UG PG in the year 2018-19. For the benefit of the Alumni, Lectures were given by Dr. V.P.S. Gour on " Career Opportunities in Public Private Sectors " Dr. Suryakant Sharma Spoke on "Personality Development". All Members of the Teaching Staff as well of Alumni Committee were actively involved in the program Interacted with the Ex Students. The students were given snacks tea. It had been decided in the meeting of the Alumni held on 19th February 2020 that registration form would be filled by the Ex Students. Rupees 500/- (Five Hundred Only) would be taken for life time membership Rupees 100/- (One Hundred Only) for yearly membership. Eight Ex Students registered for yearly membership of the Alumni.

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

800

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-01 • The principal as head of the institution constitutes various committees at the beginning of the session to promote a culture of participative management. The convenors and the members of this committee are accountable for various tasks. The principal monitors all academic and administrative activities from time to time. Likewise non teaching staff is also given charge of specific assignments indicating thereby administrative decentralization. Practice-02 • Head of the institution is involved in all decision making activities and implements the decisions in accordance with the rules and regulations. Academic decisions are taken with the approval of all heads and faculty members. Administrative decisions on the other hand are taken with the approval of janbhagidari and staff council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is being decided by higher education. However we contribute only during board of studies meetings. Regarding planning and implementation the prescribed syllabus as introduced by higher education is followed. Curriculum is enriched by regular trainings.
Admission of Students	There was centralized online admission at both UG and PG level.

Teaching and Learning	Teaching and learning go hand in hand. While teaching profile of student is taken care of since they are from different backgrounds having different I.Q. levels. Various innovative methods of teaching are employed and regular tests are conducted.
Industry Interaction / Collaboration	Students of 6th semester and PG students interacted with various organizations in relation to their projects.
Human Resource Management	: Its main role is to maximize employee performance with the help of strategic objectives of employer. It concerns with management of people, focussing on policies and system. Various policies were enmarked. Emphasis on refresher and orientation programmes was laid. Sound financial management was also emphasised. Different committees were formed so as to enhance quality of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Library- not computerised. Area 40x14sq.feet Reading room01 Steel Almira 50 Photocopy machine01 Computer 01 Book case02 ICT- Computers 52 Portable Visual Presenter 02 Portable interactive Board 02 Portable interactive Pad04 LCD Projector 04 Multifunctional Photocopier04 Laptop 01 Physical Infrastructure- Chairs 206 Table27 Students Table 255 Stool 272 Fans 23 Cooler 24 Photocopy Machine 03 Fax machine 01 Printer 02 Fiber Chairs 84 Biometric machine 03 Water cooler 03 AC 06 Almira 102 Instuments- Department of Botany • Autoclave • Low Temp. Ultracentrifuge • Incubator • Temperature Regulated Incubator Shaker • Hot air oven • Vortex • Spectrophotometer Vis-UV • Ph Meter • Laminair Air Flow/ Biosafety Cabinet Level 1 • Refrigerator • Defreeze • Balance • Viscometer • Fraction Distillation Unit • Shaker • Camera Lucida • Chromatography Chamber with slides and stand • Compound Microscope • Double Demonstrator with microscope • Pointer Eyepiece • Jyoti Slope (4 parts one Box) • Lux meter, Heamatometer, Ph Meter • Eyepieces Box (17No. 15x, 10no. 20X Dissection Microscope, 12no.20x) • Microscope • Dissection Microscope • Slide Projector • Hot Plate Round • Round Slide Stand • Water Filter • Automatischer Diaprojector • Brass Stove • Surgical Tray Department of

Chemistry • Colorimeter • PH meter • Spectrophotometer • Conductivity meter • Melting point apparatus • Water bath • Universal hot air oven • Magnetic stirrer • Chemical balance • Microprocessor soil water analysis kit • Single Pan electrical balance cap 200gm, sensitivity 0.1mg • Distilled water assembly • Heating Mantle • Micro centrifugal machine • Kipp's apparatus • Extraction Unit • Hot Plate

Department Of Zoology/Biotechnology • Centrifuge • Single pan balance (Modern M/20) • Spectrophotometer 106 (Systronics) • D O meter 141 (Model 811E) • Conductivity meter 311 (Systronics) • Photoelectric colorimeter • PH meter 324 (Systronics) • Turbidity meter 131 (Systronics) • Handy PH meter 324 (Systronics) • BOD incubator • Balance (Te-214-S) • Double beam Spectrophotometer UV-VIS • Electrophoresis Unit • Autoclave • Centrifuge • Hot Air Oven • Incubator • Laminar Air Flow • Spectrophotometer • UV Trans illuminator

Department Of Physics • Spectrophotometer • Hall Effect Apparatus • Telescope • Biquartz polarimeter • Half Shade Polarimeter • Newtons Ring • R.C. Coupled Amplifier • Field Effect Transistor • MOSFET Transistor • Zenor Diode • Tunnel Diode • Joules Calorimeter • Carry Foster bridge • Maxwells Bridge • Shearing Bridge Anderson Bridge

Research and Development

For promotion of research various scientific projects are being handled by teachers. Resources are mobilized for research. Teachers are encouraged for various faculty development and training programmes. Research work is published in reputed journals. Our future aim is to promote consultancy and collaborations.

Examination and Evaluation

Examination is planned by University. Evaluation is done by teachers both at university as well as at college level. Students are evaluated in college on the basis of CCE and Projects. Student performance and learning out come by way of result is duly appreciated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student admission is centralized. In student support we provide many direct services to help students, especially

	those who are experiencing problems that create barriers to access and success. Direct services provided to the students are: • Better education • Counselling • Advisement • Acceleration in learning process • Meeting their learning standards
Examination	Examinations in our institution is under the preview of the university to which our college is affiliated. However class tests are organized as and when required.
Finance and Accounts	Financing and accounting go hand in hand. Accounting is considered to be foundation of finance. While accounting focuses on day to day money in and out of the institution, finance is management of assets and liabilities and planning of future growth. Further, in accounting, revenue, expenses, assets, liabilities, income statement, balance sheet and statement of cash flows is taken care of.
Planning and Development	Planning and development go hand in hand. Parameters for various academic and administrative activities are of utmost importance. Planning leads to development of quality culture in the institute. Planning and monitoring of the institutional activity leads to quality assurance.
Administration	It is a assistance providing support for any organization. Several day to day activities within the office environment lead to success of an institution. At administrative level various activities performed are: - • Answering phone calls • Maintaining filing systems • Data entry • Drafting of documents • Schedule and project management • Managing the queries of higher authorities • Preparing regular reports (expenses and office budgets)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Economic Policies	1	10/12/2020	23/12/2020	15
Faculty Development Programme Entrepreneurship Program on Applied Aspects of Bioscience	2	05/03/2019	11/03/2019	07
Faculty Development Programme on Introduction to Statistical Data Analysis with R	1	25/05/2020	30/05/2020	06
Faculty Development Programme on SPSS for Beginners	1	25/05/2020	30/05/2020	06
FDP on Application of advance scientific instrumentation technique with entrepreneurship guidance	2	29/05/2020	04/06/2020	07
Online FDP on Evalution from offline to online Teaching	1	30/05/2020	03/06/2020	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Paternity and Maternity Leave. Child Care Leave	Paternity and Maternity Leave. Child Care Leave	Scholarship, Mandatory insurance of students at the time of admission

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts external financial audit regularly. This time it was done by Shri Sanjay Shrivastav Company (C.A.) M.P. Nagar Bhopal. The external agency doing audit tallies expenditure and receipts, inspects balance sheet and books of accounts. Audit report is prepared and discrepancy (if any) is pointed out. Another audit is also done by A.G. after every 04 years. The members of this audit committee go for random checking of documents, service books etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

120005.5

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Guardian-Tutor appointed to address the issues of the Student. One Formal meeting organized at the Institutional Level.

6.5.3 – Development programmes for support staff (at least three)

- Training program under world bank scheme for support staff. - Accounts training of support staff by treasury.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Opening of Arts Home Science Faculty PG Classes in Sociology, History, Botany Zoology. 2- Improvement in Physical Infrastructure, New Building of College. 3- Automation of Library is in Process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Program for new students	29/07/2019	29/07/2019	31/07/2019	460
2019	Ek Bharat Shrestha Bharat (Student Exchange Program)	18/01/2019	18/01/2019	21/01/2019	125
2019	National Seminar on "Nehru as Builder of modern India"	14/11/2019	14/11/2019	14/11/2019	250
2019	Gandhi Global Solar Yatra	02/10/2019	02/10/2019	02/10/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture On Gender Equity	03/03/2020	Nil	22	18
Self-defence training (Marshal Art for female empowerment)	20/01/2020	Nil	15	10
Celebration of International Women's Day	08/03/2020	Nil	30	25
Training Program on Beautician	23/09/2019	23/10/2019	26	0
Mandna	03/02/2020	15/03/2020	31	0

Painting & Mural Training Program Art				
Sanitation & Vending Machine	01/04/2019	31/03/2020	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources Various practices were followed to maintain the green and healthy campus. • Frequent cleanliness drives were organized in the institute both voluntarily as well as per the instructions of Higher Education. • Establishment of botanical garden in the campus. • Polythene free campus. • Plantation drives. • Compost formation. • Presenting guests with saplings. • Practicing best out of waste. Paper Bag Training Organized by SVVGCG. • Propagating concept of environmental awareness by way of lectures organized by NSS ECO Club. • Gandhi Global Solar Yatra Workshop- Assembling of Solar lamps. • Eco-friendly Ganesha Making Workshop.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	02/03/2020	7	Adopt Mandory village (Goad Gram Abhiyan)	Corona Awareness	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the College staff Students	Nil	The Principal monitored and held the quality of effective leadership, by proper guidance, directions and coordination. Directives issued by higher education were observed hence implemented. Encouragement towards professional development

and employability was done. During the session work assigned to teaching and non teaching staff was executed on time. Code of conduct for students- Students are expected to follow rules and regulations implemented for them. Our students mostly abided the 75 mandatory attendance rule, carried cards and maintain discipline and cleanliness. Any type of malpractice, anti social activities and zero percent tolerance against ragging it was strictly observed in the premises and around. The college premises and classrooms were under CCTV surveillance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Madhya Pradesh Gaan	01/04/2019	31/03/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Polythene free campus.
- Green Bhopal Cool Bhopal.
- Tree Plantation in Campus.
- Vermi compost Formation.
- Farm yard Manure.
- Formation of Herbal Pesticides.
- Lecture on Water Conservation.
- Eco Club Activities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice (I) 2019-20 Title of the Practice- "Sports" Context: To provide lifelong sound health, physical fitness safety awareness. Objective: To develop self confidence. To overcome the fear of facing the society. To built the concentration of the students. To learn the problem solving, trust, strategy risk taking ability. To promote the physical activities related to community as an integral part of daily life. Practice: The state teachers employee's sports tournament are organised by department of higher education, MP since 2016. Our college Sports officer and Professors continuously represented in these tournament. Not only they represented the college, they won the tournaments also. They participated in different events like Lawn Tennis, Table Tennis, Badminton Chess in 2019 Dr. Harsha Jalori Dr. Harneet Chima won the Badminton Championship in 2020 Dr. Harsha jalori was runner-up in Badminton Table Tennis, Dr. Sudhanshudhar Dwivedi Dr Sanjay Telang were winner in Table Tennis in 2020. Impact: Encouraged sportsman spirit among the teachers, students employees of the college. Participation at District, Division, State University, National International Level Increased. Awareness for improved health physical fitness was created. Integral approach among the staff, students employees was

enhanced. Best Practice (II) 2019-20 Title of the Best Practice - Manthan (Sensitizing Program) Context - To develop awareness about current global issues and sensitizing students by creating thought process. Objectives - 1- To develop Listening, Communication thought provoking skills. 2- Exchange enhancement of knowledge sharing ability. 3- Awareness of what is happening going on in and around the world critical understanding of current social issues. 4- To prepare students to face the competitive exams. Details of the Best Practice - An interdisciplinary approach was started to develop awareness to know the pros and cons of current global issues in 2019-20. The main purpose behind this was to establish rapport between students teachers. Almost, every Saturday of the month, a series of interdisciplinary lectures on burning issues were organized. The common topics that were dealt during this practice were Climate Change (a serious threat), Amendments in various laws like Consumer Forum Act-2019, Motor Vehicle Act-2019, Water conservation Act, RTI Act, Understanding of economy, One nation One election, Judicial Activism, Indian culture biodiversity, Inflation, Water scarcity in India, Vedic Maths, terrorism in India, Thoughts of Mahatma Gandhi, Gender inequality etc. Impact - This sensitizing practice developed the ability among the students to face competitive exams future challenges in life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gscbhopal.in/page.php?wpid=22>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Our College encourage students for research innovation entrepreneurial activities of different subjects. 2. Our College is recognized research centre most of the professors are recognized Ph.D. Supervisors promoting various research activities in the college. 3. A number of research papers are published in peer reviewed UGC recognized Journals. 4. Research activities are mostly interdisciplinary are of socioeconomic values. 5. Previously College was having Science Commerce faculties. Arts Home Science faculties were introduced in 2018-19. In 2019-20 further expansion of department has taken place resulting into increased students strength. 6. These varied courses provide an opportunity to pursue higher studies as per the interest of the students.

Provide the weblink of the institution

<http://gscbhopal.in/page.php?wpid=22>

8.Future Plans of Actions for Next Academic Year

Library will be equipped with e-journals and e-books. Further, socio-economically weak students shall be our priority. Financial assistance provided by the World Bank/RUSA shall be properly utilized for campus development. Student support activities such as tracking and campus drive will be conducted. Opening of some vocational courses and add-on courses will be worked out. Establishment of sports complex and installation of solar energy panels will be initiated. Increase in smart classes and restarting of remedial classes will also be initiated. Automation of library shall also be initiated. The college has been selected for conducting distance education program (Bhoj University, Bhopal) for which sincere efforts will be made to run it successfully and efficiently. College plans to shift in the new building at Kolar Road Bhopal to enhance academic research and Infrastructure.